Pharmacy, as a field of professional practice in the health care system, requires a sound scientific training and high level of empowerment, based on values and social commitment. This has been advocated for over half a century by various national and international organizations, utilizing as main reference the guidelines issued by the World Health Organization (WHO).

The diversity, complexity and transversality of the scientific and humanistic disciplines are necessary for the education of the Pharmacist (Ph), who notwithstanding the different nomenclature of the academic degrees conferred to pharmacists, and the specific nomenclature adopted to refer to the pharmacist in each different country or region, is the professional that will contribute to the access, quality, availability and rational use of medications, as well as that of other products and services needed to promote health, nutrition, and care of the environment, oriented to the wellbeing of humans and other living species.

Accordingly, it becomes essential that beginning with institutions of higher education and in collaboration with the government, the industry and service sectors, professional organizations, and society in general; it is guaranteed that this aforementioned education takes place at the university as well as in external scenarios. This education should include a common backbone of minimum curricular content, a pre-professional practice that identifies and articulates the education on the pharmacist and its common goals, and will contribute to the strengthening of the profession as well as the necessary synergy between scientific creation, teaching, service and social responsibility.

With regard to postgraduate pharmaceutical education, COIFFA identifies as an urgent need that, in order to strengthen this level of training, higher education institutions establish collaborative networks with academicians, researchers and professionals; as well as with representatives of the government, industry and public and private health sectors. Actions such as this can strengthen existing and emerging research lines, as well as current programs; or generate new ones, in such a way that the postgraduate programs respond to the needs of the labor market and the scientific and technological development in the countries of Europe and Latin America.

The IBEROAMERICAN CONFERENCE OF FACULTIES OF PHARMACY (COIFFA), meeting at the Universidad Autónoma Metropolitana, Unidad Xochimilco (México) at the Bi-Regional European Union-Latin America and Caribbean Symposium on Curricular Harmonization in Pharmacy, ratifies for the pharmacy professional, the paradigm of academic programs with of a minimum of 5 years of pharmaceutical education at the university, including the experiential education component supervised by the University; and in agreement to continue promoting the above, as well as continuing education and postgraduate training, through of a commitment of inter-institutional collaboration by means of national and international networks, among the countries that make up the European Union, Latin America and the Caribbean.

Certified and signed in Mexico City, on the twenty-ninth day of the month of June, two thousand and eighteen.

Dr. Iván André Torres Marquina
President – COIFFA

Dr. Élfego Rolando López García
General Secretary – COIFFA